



## **Vice President of SigEp Learning Community**

At the 57th Grand Chapter Conclave in Denver, undergraduate delegates passed resolution #14 to add the Vice President of the SigEp Learning Community (or VPSLC) to every chapters' executive board and changed the order of succession to include this position as third in command behind the chapter president and vice president of programming.

While you can ultimately adapt the roles and responsibilities to what meets the needs of your campus and chapter, there's a lot that can be done. Here are a handful of recommendations on what the Vice President of SigEp Learning Community can be responsible for:

- Appoint the SigEp Learning Community committee.
- Meet with each member of the SigEp Learning Community committee and ensure they understand the expectations of their positions.
- Review the current SigEp Learning Community program, including all programming and partnerships.
- Determine why each activity occurs, its benefits and how it aligns with SigEp's mission of building balanced men.
- Develop a list of needed changes or improvements and a corresponding action plan to accomplish them.
- Set a regular meeting time for the SigEp Learning Community committee and prepare an agenda for each meeting.
- Work with the vice president of programming to plan the SigEp Learning Community calendar for the year.
- If the chapter is housed, the VPSLC will ensure the learning community space is meeting expectations of a SigEp Learning Community.

The best VPSLCs around the country excel when they implement these best practices:

- Report on all SigEp Learning Community events occurring within the chapter facility (or at another location if an un-housed chapter) and provide dates for upcoming events at the weekly chapter meeting.
- Update chapter officers on the progress of the SigEp Learning Community committee at the weekly executive board meeting.
- Attend SigEp Learning Community program activities to measure effectiveness and ensure all Fraternity policies and procedures are followed.
- Meet with the faculty fellow and resident scholar on a monthly basis.

- Ensure all guest facilitators are scheduled in advance and on the chapter calendar.
- Ensure that the chapter facility remains substance-free at all times

## **Election Process**

Even if your chapter is not yet accredited, you can add this position to your executive board by including it in the next election cycle following the same method you would elect the other seven primary positions by soliciting nominations and voting on the candidates. You can also call for a special election between normal election cycles to elect this new position immediately.

## **SLC Committee**

Great Vice Presidents of SigEp Learning Communities won't go at it alone. There's an entire committee structure outlined in the SigEp Learning Community guide that can help bring your learning community to life.

These committee positions could include:

- The **SLC programming chairman**, who focuses on implementing the Learning Community programs in coordination with the BMP and other events on the chapter calendar.
- The **academic support chairman**, who focuses on policies and practices designed to ensure members achieve good grades and succeed in the classroom.
- The **campus resources chairman** works to make tools and resources offered by the college or university to the chapter facility readily available to all members.

Further, SigEp Learning Communities are supported by faculty fellows, resident scholars, volunteer presenters, and subject-matter experts on campus.

The vice president of learning communities can appoint an entire team of committee members to support them during their term in office. Read more about the roles and responsibilities of the vice president of SigEp learning communities and the support team around him in the learning community guide.