



The SigEp Learning Community

College students spend the majority of their time outside of the classroom. This is when they learn many of the skills critical to their journeys in life. Learning communities have become a priority within the American higher education system to ensure students have opportunities to develop these critical skills. SigEp Learning Community chapters create environments where brothers collaborate with university partners to gain the skills they need.

The **Balanced Man Program** and the **SigEp Learning Community** are mutually supportive programs that reinforce **SigEp values**.



SigEp chapters that are consistently honored with **Buchanan Cups** are those that have **excellent chapter operations**, a complete **Balanced Man Program** and **SigEp Learning Community** accreditation.

The SigEp Learning Community Framework

The diagram below lays out the SigEp Learning Community program outline — just like the Balanced Man Program — at its most basic level, along the four P's of philosophy, people, process and programming.

Philosophy	People	Process	Programming
<ul style="list-style-type: none"> • A learning environment • University partnership • Collaborative learning beyond the classroom 	<ul style="list-style-type: none"> • VP of learning community • Learning community committee • Faculty fellow • University faculty and partners • Resident scholars • Content experts 	<ul style="list-style-type: none"> • Ethical behavior, membership agreements, substance-free accountability • Faculty engagement in chapter facilities • Experiential, hands-on learning programs 	<ul style="list-style-type: none"> • Experiential learning • University resources • Faculty-led educational events

The SigEp Learning Community Experience

A SigEp Learning Community begins with the right chapter conditions:

Learning Environment	University Partnership	Collaborative Learning
<ul style="list-style-type: none"> • Substance-free chapter spaces and facilities • Full BMP implementation • Dedicated learning space (in house or on campus) • Chapter GPA at 3.0 or above • Ongoing academic support included in chapter development plan 	<ul style="list-style-type: none"> • Have at least one faculty fellow working directly with the chapter • Create opportunities for members to have interdisciplinary experiences • Build multiple relationships with faculty and university partners • Improve retention and graduation rates among members 	<ul style="list-style-type: none"> • Apply knowledge from the BMP and coursework to real-world scenarios • Maintain a chapter culture rooted in academic success, community engagement and ethical decision-making • Create opportunities for chapter-wide learning experiences

For more information, please contact us at learning.communities@sigep.net.