



SigEp

*SigEp Learning
Communities*

WHAT TO ADDRESS?

- **Non-housed chapters**
- **Connection to BMP**
- **Accreditation process**
- **Vision for the future**

TASKFORCE CHARGE

- **Develop SigEp Learning Community Guide**
- **Build on “4-Ps” BMP framework**
- **Revamp accreditation process**
- **Revise re-accreditation process**

How did we get **here?**



**Full adoption of
Balanced Man Program**

2015



2017

**Substance-free facilities
legislation**

**Advance SigEp Learning
Communities**

Today



SigEp learning Community – Taskforce



Ed Bishop
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Committee Chairman



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Committee
recommendations

SigEp Learning Community Renaming

- ✓ Inclusive of all housing situations
- ✓ Includes the “SigEp” namesake
- ✓ Connection to BMP App





Overhaul

Accreditation

- ✓ Concise and universal
- ✓ Connect to Buc Cup application (2021)
- ✓ Recognition and review

Clarifying Roles and Responsibilities

- ✓ Detailed guide to process of recognition
- ✓ Plan for success
- ✓ Consistent support





Developing Resources

- ✓ Program implementation
- ✓ Architecture design
- ✓ Architecture examples

Headquarters Staff Support

- ✓ Develop resources
- ✓ Maintain committee
- ✓ Volunteer structure



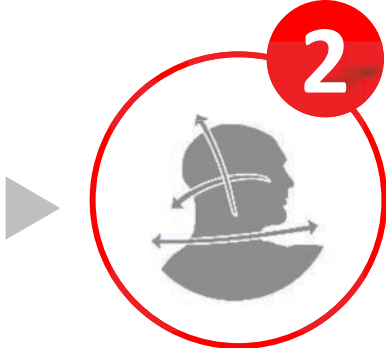
Learning Communities Rollout

	MARCH				APRIL				MAY				JUNE				JULY			
1) Renaming SigEp Learning Communities	█	█	█	█	█	█	█	█												
1.1) Email detailing the name change	█	█																		
1.2) Website/marketing materials updated			█	█	█	█	█	█												
2) Overhaul accreditation process			█	█	█	█	█	█	█	█	█									
2.1) Solicit Beta Test Chapters			█	█																
2.3) Complete Beta test and catalogue findings				█	█	█	█	█												
2.4) Broadcast finalized process and the corresponding narrative								█	█	█	█									
3) Clarify roles and responsibilities								█	█	█	█	█								
3.1) Release Learning Community member committee structure								█	█	█	█	█								
3.2) Finalize volunteer roles and expectations								█	█	█	█	█								
4) Develop resources									█	█	█	█	█	█	█					
4.1) Release Guide after stakeholder review									█	█	█	█	█							
4.2) Broadcast resources to come prior to Conclave												█	█	█						
5) Headquarters staff support												█	█	█	█	█	█	█	█	
5.1) Tailor staff training enabling effective service to chapters												█	█	█	█	█	█	█	█	
5.2) Hire Director of Ed															█	█	█	█		
5.3) Solidify University Outreach Plan															█	█	█	█		

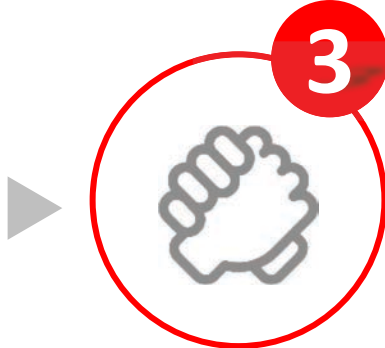
What to focus on for **future accreditation**



Are members joining for the Balanced Man Program?



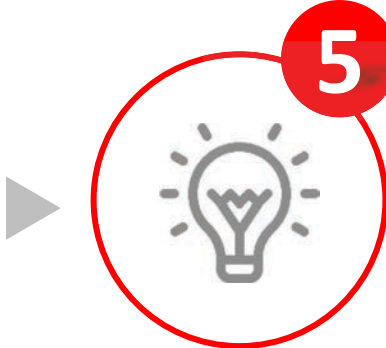
Are there four challenges implemented on the BMP App?



Does the chapter hold members accountable?



Is there ample support from a team of volunteers?



Does the chapter facilitate regular learning community programming?



Does the facility strengthen culture and advance learning?

Who to contact with questions?



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